Report of the Cabinet Member for Education

Cabinet - 18 February 2016

21st CENTURY SCHOOLS PROGRAMME

CAPTIAL PROGRAMME AUTHORISATION FOR THE DESIGN AND REFURBISHMENT OF YSGOL GYFUN GWYR SCHOOL INCORPORATING THE USE OF GOWERTON INFANT AND NURSERY

Purpose: To seek authorisation to proceed with the

Curriculum Led Remodelling scheme at Ysgol Gyfun Gwyr incorporating the use of Gowerton Infant and Nursery buildings, and to appoint Corporate Property and Building Services to

undertake the work.

Policy Framework: • One Swansea Plan.

 The Revenue and Capital Budget as reported to and approved by Council on the 10th

February 2015.

QEd 2020 programme.

Corporate Priority – Safeguarding vulnerable

young people

• Corporate Priority – Improving pupil attainment

• Corporate Priority – Tackling poverty

• Corporate Priority – Building sustainable

communities

Reason for Decision: To comply with Financial Procedure Rule 7-to

approve and include new Capital schemes in the

Capital Programme.

Consultation: Education, Corporate Building and Services,

Finance and Legal.

Recommendation(s):

1. Authorise the scheme as detailed at Ysgol Gyfun Gwyr, together with financial implications, be included in the Capital Programme.

2. Corporate Building and Property Services are authorised to proceed with the scheme as the principle contractor.

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Access to Services

Officer

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1.0 Background

- 1.1 The Strategic Outline Programme (SOP) detailing the re-organisation and investment need for Schools across Swansea was submitted to the Welsh Government in 2010.
- 1.2 In December 2011 further approval in principle was granted by the Welsh Government to proceed with the schemes outlined within "Band A" of the programme subject to contract and a Local Authority contribution of 50% towards the overall costs.
- 1.3 In line with Welsh Government programme requirements the Capital Budget and Programme 2013/14 to 2018/19 provides an outline spending profile totalling £51m. Included within this phase of projects is the Curriculum Led Remodelling at Ysgol Gyfun Gwyr.

2.0 Summary of Design Brief

- 2.1 The scheme aims to provide learners and staff of Ysgol Gyfun Gwyr with a safe, sound and fit for purpose 21st Century Learning environment; designed to reduce disruption to learning and create appropriate and flexible learning spaces.
- 2.2. In order to achieve the key business aims and objectives, the project will maximise on the development opportunities for both the Ysgol Gyfun Gwyr and former Gowerton Infant and Nursery buildings in accordance with DFES Building Bulletin 98 space guidelines for secondary school provision. Consideration will be given to develop facilities that would better serve 14-19 year groups given a split campus set up. To address the necessary safeguarding requirements, secure access controlled entry systems will be introduced to the former Gowerton buildings and it is proposed to further enhance security to the boundary of the school by extending the perimeter fence to the west of the site, this would allow land within the Education portfolio to be more effectively managed and maintained thus ensuring the continuation of excellent outcomes for Key Stage 3 and Key Stage 4 learners.
- 2.3 The phased programme of works will include the minor remodelling within the existing buildings on the Ysgol Gyfun Gwyr site. This will provide an additional general classroom, a science laboratory and a secure foyer reception space.
- 2.4 The former Gowerton Infant and Nursery site will be reconfigured internally to provide an additional seven general classrooms by maximising on the opportunities of space within the existing buildings and provide a more appropriate learning resource for key stage 5 learners. The Gowerton building transfer will also afford Gwyr with greatly needed additional dining provision.
- 2.5 A double demountable structure on the Gowerton Infant site (which is no longer fit for purpose) will be demolished and replaced with a brand new modular building, the typical lifespan of which would be 20 years.

2.6 Accessibility and safeguarding will be improved, and associated work will address priority areas of backlog maintenance.

3.0 Start and Completion Dates

- 3.1 A Business Justification Case for the curriculum Led Remodelling scheme is to be submitted to Welsh Government for their consideration and approval in February 2016.
- 3.2 Subject to approval from Welsh Government it is anticipated that works will commence on site in April 2016. As part of the work is to be carried out on a live school site the scheme will therefore be carried out in two distinct phases, phase one will be complete by September 2016 and phase two will be complete by December 2016.

4.0 Financial Implications

Capital

- 4.1 In line with the WG Programme requirements the Capital Budget and Programme 2013/2014 to 2018/19 provides an outline spending profile for schemes totalling £51m. Included within this phase of projects is the curriculum led remodelling scheme for Ysgol Gyfun Gwyr.
- 4.2 The scheme at YG Gwyr incorporating the former Gowerton Infant and Nursey buildings has been costed at £1.35million. This includes construction costs, fees, surveys and applications as outlined in Appendix A.

Revenue

4.3 There are no revenue implications linked to this scheme of works at Ysgol Gyfun Gwyr.

5.0 Legal Implications

5.1 Statutory Requirements.

A Planning Application will be submitted.

The initial feasibility and design has been carried out by Corporate Building and Property Services. CB&PS will act in the capacity of principal contractor for all construction related activity.

An Equality Impact Assessment screening form has been completed and a full Equality Impact Assessment carried out.

6.0 Equality and Engagement Implications

- 6.1 An Equality Impact Assessment Screening Form has been completed for the project with the outcome that a full EIA Report was required. This has now been drafted and shows that the project will have a positive impact on;
- 6.2 Age This proposal would provide pupils and staff at the school with improved facilities.
- 6.3 Disability The design, delivery and implementation of this project has taken full consideration of the social model of disability, which recognises that people are disabled by the barriers of society (e.g. physical, environmental, organisational, and attitudinal, communication, etc.) rather than by any physical condition. The re-modelling will ensure that ALL the pupils and staff (as well as parents / carers) can make the most of their improved environment.
- 6.4 Welsh Language As Ysgol Gyfun Gwyr is a Welsh Medium Comprehensive School the proposals would have an extremely positive impact on the Welsh Language by providing the school with improved resources for the school to flourish.
- 6.5 Children's Rights In line with the Councils commitment to the UNCRC the initiative will have a direct impact on children and young people who will be consulted on the proposal which is designed in the best interest of children as stated in the guiding principles:

 Article 3. Best interests of the child (Article 3): The best interests of children must be the primary concern in making decisions that may affect them. All adults should do what is best for children. When adults make decisions, they should think about how their decisions will affect children. This particularly applies to budget, policy and law makers.
- 6.6 As stated in the report, all key stakeholders will be communicated with throughout the projects' delivery. The EIA report is currently being quality assured and will be updated as the project progresses and the actions identified are carried out.

7.0 Procurement

- 7.1 It is proposed that associated works will be delivered by Corporate Building and Property Services. This approach has previously been approved with external auditors, therefore will fulfil stipulated grant criteria and attain best value throughout the process.
- 7.2 As part of any procurement process, the internal contractor will ensure:

- Purchases of works, goods or services will be made through open competition.
- Decisions to purchase goods, services or works will be made with the aim of obtaining value for money.
- Sufficient time will be allowed to undertake a proper tendering exercise.
- Suppliers and contractors will be treated fairly and in an even handed manner.
- A clear and concise documentary audit trail will be kept so the reasoning behind the procurement decision reached is open and transparent.
- That all Community Benefits requirements will be fulfilled as per the grant conditions.

Background papers:

Equality Impact Assessment can be viewed at http://www.swansea.gov.uk/eia

Appendices:

Appendix A Financial Implications Summary

Appendix B Design of Ysgol Gyfun Gwyr Curriculum Remodelling Scheme